

MAY 2022  
EBS 379T  
LITERATURE - GENDER ISSUES IN  
GHANAIAN LANGUAGE LITERARY  
TEXTS (TWI)  
DONHWERE 2

Candidate's Index Number:

Signature:

UNIVERSITY OF CAPE COAST  
COLLEGE OF EDUCATION STUDIES  
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH  
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION  
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)  
THIRD YEAR, END-OF-FIRST SEMESTER EXAMINATION, MAY 2022

MAY 19, 2022      LITERATURE - GENDER ISSUES IN GHANAIAN LANGUAGE LITERARY TEXTS (TWI)      2:00 PM – 2:30 PM

Saa sɔhwɛ yi wɔ asaafa mmienu: Ofa A ne Ofa B. Yiyi nsemmissa a ewɔ Ofa A ase no ano gu nsemmissa kraataa yi so. Afei bua nsemmissa MMENU pɛ wɔ Ofa B ase gu mmuaεs kraataa a wɔde ama wo no so. Wəbəgye Ofa A no wɔ sima 30 a edi kan no akyi.

OFIA A  
(MMA 20)

Yiyi nsemmissa a ewɔ saa ofa yi mu NYINAA ano gu nsemmissa krataa yi so. Kenkan nsemmissa no yie na twa mmuaεs a εfata no ase.

1. Dee edidi soɔ yi mu dee ewɔ he na εnyɛ bɔbeasu/gyenda su no mu bi?
  - A. enni awosu su biara.
  - B. egyptina awosubɔbea (biological sex) so.
  - C. εyɛ sohyial kɔnstrakt (social construct).
  - D. eto awosu nsonoeεye (biological differences) mu nkyene.
2. Dee edidisoɔ yi nyinaa yɛ bɔbeasu/gyenda ho nsem **gye se** .....
  - A. kwan a mmaprima ne mmaa si bɔ wɔn bra.
  - B. Sdeεε mmaprima ne mmaa gyina abrabɔ mu nsakraεs anim
  - C. Sdeεε Nyame si hyehyεε abrabɔ.
  - D. Nsonoeε a eda sedeεε mmaprima ne mmaa nya kwan de aboadeε (resources) di dwuma.
3. Bɔbeasu/Gyenda animmugusoo (gender blindness) nkyereaseε ne se .....
  - A. wonhu se gyenda atenkyea anaa nyiyimu kɔ so.
  - B. wonhu se gyenda noɔms (norms) entaa nni ho.
  - C. wonhu se gyenda pεrepεreyε entaa nni ho.
  - D. wontumi nhu se nsusuiε a egyptina bɔbeasu/gyenda so nkɔ yie mma abɔdeεbɔbea booko bi.

4. Gyenda dwumadie anaa nhyeheyee (gender roles) ne .....  
A. Awoɔsu mu nsonoeeyε (differences in biological aptitude) nnyinasoo.  
B. Obøadeε nhyeheyee ahodoɔ a wahyehye ama mmarima ne mmaa  
C. bøbeasu/gyenda nnyinasoo nhyeheyee ahodoɔ a amaaman ahyehye ato hɔ ama mbaa ne mmarima.  
D. nhyeheyee ahodoɔ a ɔman ahyehye ato hɔ ama mmarima
5. Dee edidi soɔ yi mu dee ewɔ he ne kwan pa a wɔfa so bre bøbeasu/gyenda sterotaep dwumadie ase?  
A. Yemma mmaa nkoara ne mmarim nkoara atena wɔ dwabɔ ase.  
B. Yεbepaw mmaa nkoara ne mmarima nkoara wɔ ekuo anaa dwumadie bi mu  
C. Yεbesi gyenda dwumadie biara so dua (emphasizing gender roles)  
D. Yεbe anobaabaε wɔ gyenda atenkyea anaa nyiyimu ho.
6. Bøbeasu/gyenda sterotaep (Gender stereotypes) ye adwempo a nnipa wɔ fa ..... ho.  
A. Nsonoeε a ɛda mmarima ne mmaa ntam  
B. Dee ema mmarima ne mmaa nya kwan wɔ perepereyeε  
C. kwan a yεfa so ne mmarima ne mmaa di perepere  
D. deeε ewɔ se mmersanten nyinaa mu mmarima ne mmaa ye
7. Mmaa mpontuo-anibahososem (women empowerment) nneyeeε ka dee ewɔ aseε ha yi ho gye se .....  
A. yema mmaa akwannya a εbøbøa ma woasi gyinaε a wɔpε.  
B. yεbesesa bøbeasu/gyenda nyiyimu.  
C. yεbehye bøbeasu/gyenda nyiyimu kutupa.  
D. yεbøbø dawurø wɔ perepereye ho.
8. Nea edidi soɔ yi mu dee ewɔ he na enka bøbeasu/gyenda adesua abakosem ho?  
A. Tumi a wɔde to aba (suffrage)  
B. Nwomasua (Education)  
C. Ena-ye (Mothering)  
D. Awareε (Marriage)
9. Tiɔri (theory) a edidi soɔ yi mu dee ewɔ he na esusu se bøbeasu/gyenda akwati nsəm a εhia se wɔbeka no nkakrankakra kɔpem se nsesaeε bεba?  
A. “Radical Feminism”  
B. “Psychoanalytic theory”  
C. “Marxist Feminism”  
D. “Liberal Feminism”
10. Tiɔri a edidi soɔ yi mu dee ewɔ he na εfa bøbeasu/gyenda ho?  
A. “Psychosocial theory”  
B. “Psychoanalytic theory”  
C. “Innate theory”  
D. “Environmental theory”
11. Otwerεfo gyenda anibahosoo (gender consciousness) betumi ada adi wɔ mmere a .....  
A. ɔma mmaa nya tumi tia mmarima wɔ atwεre no mu.  
B. ɔkyere kwan a mmarima fa so di banø wɔ wɔn mpɔtama.  
C. ɔhyε ɔman kankɔ ho kutupa wɔ agorɔmma mu.  
D. ɔde perepareye ba dwuma a agorɔmma di no mu.

12. Nnpa a edidi soɔ yi din fam *Stand Point Theory* ho gye se .....  
A. Sandra Smith.  
B. Sandra Harding.  
C. Patricia Hill Collins.  
D. Nancy Hartsock.
13. Abɛbuo a edidi soɔ yi mu deɛ ɛwɔ he na ɛbɔ sohyio-kɔlkya tiɔri no (socio-culture theory) nsunsuansoo tɔfa?  
A. Suhyɛfa wommua.  
B. Woyɛ a na wɔyɛ ma wo.  
C. Okɔtɔ nwo anomaa.  
D. Oba nyasafoɔ yɛbu no bɛ, yenka no asem.
14. Yei mu deɛ ɛwɔ he na yɛbetumi aka se ɛnyɛ gyenda nyiyimu?  
A. Mbaa twatiatwa (female genital mutilation).  
B. Kunaye (widowhood rites).  
C. Adidi mu nneyɔeɛ (eating style).  
D. Asɔre mu mpaninnie (religious leadership).
15. Bɔbeasu/Gyenda dwumadie a ɛwɔ asee ha yi mu deɛ ɛwɔ he na adwene ntaa nkɔ so anaa eho nkɔmmɔtwtwe ntaa nsi wɔ Ghanaman mu?  
A. Tirinsa ntuaee (payment of dowry).  
B. Sikasem ho tuminya (financial empowerment).  
C. Nwomasua (formal education).  
D. Mmateteɛ (Parenting).

Nsɛmmisa 16 – 20 mu no, ɔkasamu baako biara wɔ mmuaee mmien: Ɛyɛ nokore anaa Ɛnyɛ nokore. Kenkan baako biara yie na twa mmuaee a ɛdi mu ase.

16. Bɔbeasu/Gyenda ‘mainstreaming’ nni mu nwie, na mmom ɛyɛ kwan a wɔde kɔ emudie mu.  
A. Ɛnyɛ nokore  
B. Ɛyɛ nokore
17. Mmaa nya ahomgye pa (quality leisure) kyɛn mmarima.  
A. Ɛnyɛ nokore  
B. Ɛyɛ nokore
18. Gyenda anibahosoo (Gender consciousness) abeyi bragorɔ nhyehyeeɛ a ɔfa bɔbeasu/gyenda nyiyimu (gender bias) ho afiri hɔ.  
A. Ɛnyɛ nokore  
B. Ɛyɛ nokore
19. Nsononoeɛ da mmere dodoɔ ne emudie a ɛfa ahomegyee ho (quality and quantity of leisure) wɔ mmaa na mmarima ntam.  
A. Ɛnyɛ nokore  
B. Ɛyɛ nokore
20. Atwerɛfoo dodoɔ noara hyehyɛ otiban dwumadie ma mmarima.  
A. Ɛnyɛ nokore  
B. Ɛyɛ nokore

